

Fully funded

Specialist Knowledge for Teaching Mathematics (SKTM)

Secondary Early Career Teachers

Develop mathematical subject knowledge and pedagogy

What is involved?

Whilst recognising the requirements of the Early Career Framework, this programme provides a subject-specific focus for the ECT that enhances the statutory offer, with a focus on the teaching of maths. This is situated in the context of two core mathematical concepts: Multiplicative reasoning, and Sequences and graphical representations.

The programme will build on the knowledge gained during initial teacher training. It focuses, for two years, on the key elements of observing learning, task design, lesson design and adapting teaching.

Who can take part?

Participants will be those identified as Early Career Teachers – teachers in their first or second year of teaching.



Find out more

Search **SKTM secondary early career teachers** online or contact your local Maths Hub:

[Further information here](#) or [click here to apply](#)

Typically 4 full-day sessions, 1 each half-term, January to June.

Benefits

- Your students will reason with increasing confidence in response to effective questioning within the classroom
- You will consider task and lesson design, with your students' needs in mind
- You will notice aspects of teaching for mastery within a given task or lesson, and be able to articulate their purpose

The **programme** is fully funded by the Maths Hubs Programme, so is **free** to participating schools.



Scan here to apply:

